





## **Person Specification**

## **Children and Young People's Social Prescribing Link Worker**

		Ess	Des
Experience	Experience working in a supportive role with children and young people (including in a peer support capacity)	Х	
	Experience of working in the voluntary and community sector (in a paid or unpaid capacity) – including with volunteers and volunteer-led groups		Х
	Experience of managing a client caseload		Х
Qualifications and Training	Level 3 qualification (achieved or working towards) in relevant subject	Х	
	Trained in coaching techniques and motivational interviewing		Х
Skills and Knowledge	Sound understanding of the wider determinants of health, including social, economic and environmental factors and their impact on young people and communities	Х	
	Sound understanding of the role, benefits and impact that pro-social community activity can have in improving health and wellbeing	Х	
	Excellent IT skills - ability to use word processing skills, emails, spreadsheets and the internet to create simple work records, plans and reports	Х	
Personal Qualities and Attributes	A 'people person' able to communicate effectively and build rapport with children and young people	Х	
	Ability to listen, empathise and give person-centred support in a non-judgemental way	Х	
	Ability to provide support in a way that engenders trust, confidence and enthusiasm	Х	
	Ability to maintain effective working relationships and to promote collaborative practice with colleagues and stakeholders across multiple organisations	Х	
	A creative and innovative mind-set, and assets-based approach to developing the potential of children and young people	Х	
Other	Knowledge of and ability to work to policies and procedures, including confidentiality, safeguarding, lone working, information governance, and health and safety	Х	
	Willingness to work flexibly, including some evening and weekends, to meet the demands of the project		Х
	Meets DBS reference standards and has a clear criminal record, in line with the law on spent convictions	Х	